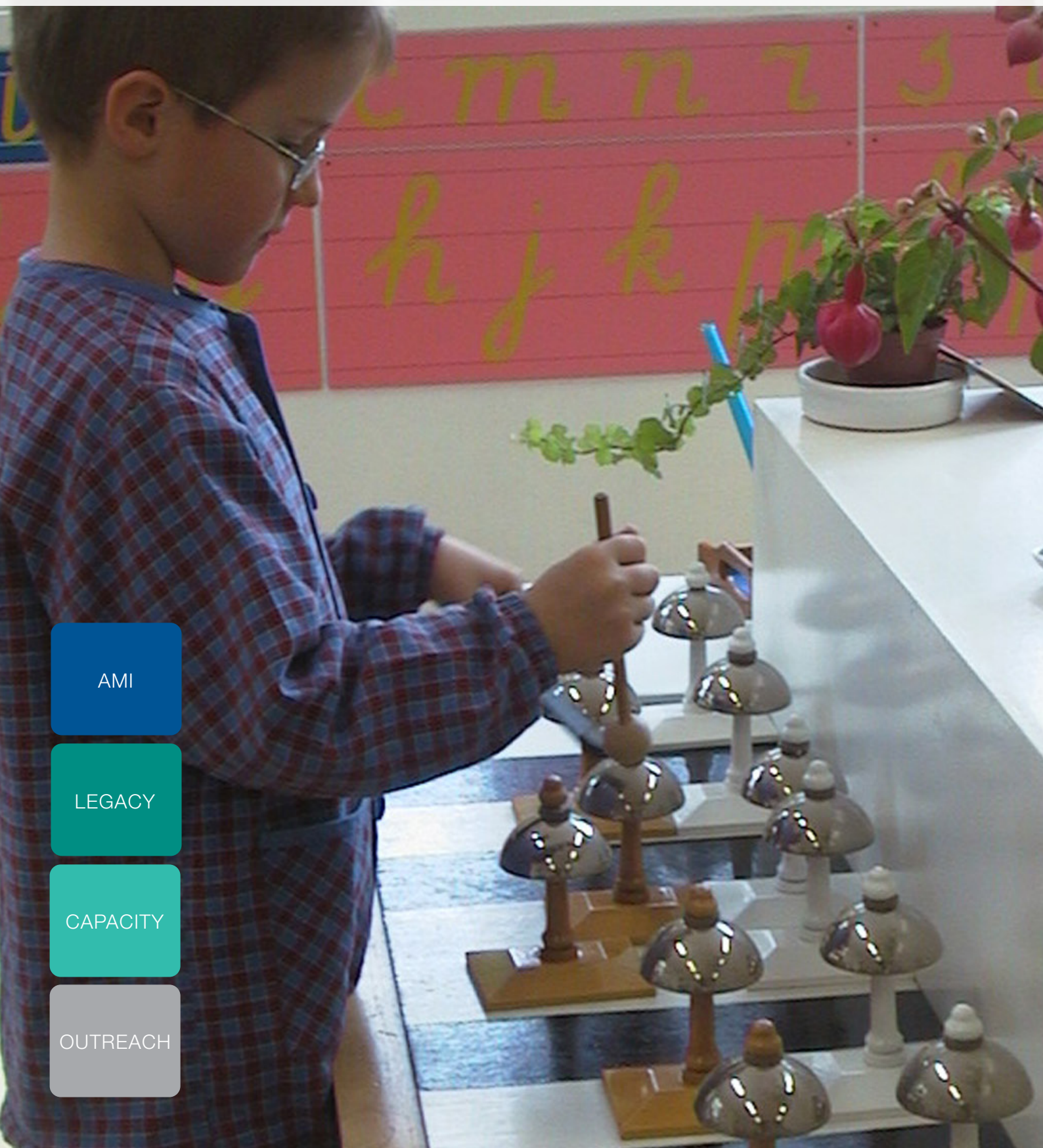




AMI MONTESSORI DIPLOMA CHILDREN'S HOUSE 3-6

Course Brochure



AMI

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| Course Description: | An in-depth study of Montessori pedagogy focusing on the developmental needs of children from three to six years of age. |
| Qualification Delivery: | At least 400 hours of classroom-based training including lectures, a minimum of 140 hours of supervised practice with Montessori materials and 170 hours of observation and teaching practicum in Montessori settings. |
| Qualification Prerequisites: | Please contact training centres for any prerequisites. |
| Application Requirements: | <p>AMI Montessori Diploma course applicants are typically required to provide the following with their application:</p> <ul style="list-style-type: none"> • Current resume • Certified copies of all academic transcripts • Short essay, written in the applicant's own words • Signed reference letters |
| Qualification Award: | <p>The AMI Diploma is awarded upon satisfactory completion all AMI and course requirements:</p> <ul style="list-style-type: none"> • Submission of original albums • Required reading • Material making • Practice with Montessori materials under supervision • Observation of children in Montessori settings • Teaching Practicum • 90% attendance • Successful completion of written and oral examinations |
| Qualification Units: | Completion of the units as specified is required for award of this qualification. |
| Required Reading: | <p>By Dr Maria Montessori:</p> <ul style="list-style-type: none"> • The Secret of Childhood • The Discovery of the Child • The Absorbent Mind • The Formation of Man • Education and Peace • The Advanced Montessori Method, Vol. 1 • 1946 London Lectures • The Four Planes of Education (AMI Pamphlet) <p>By Mario M. Montessori, Sr:</p> <ul style="list-style-type: none"> • The Human Tendencies and Montessori Education (AMI Pamphlet) |

Recommended Reading:

By Dr Maria Montessori:

- From Childhood to Adolescence
- To Educate the Human Potential
- Education for a New World
- The Child in the Family
- The Child, Society and the World

By Silvana Quattrocchi Montanaro MD:

- Understanding the Human Being

By Mario M. Montessori, Jr:

- Education for Human Development

By E.M. Standing:

- Maria Montessori – Her Life and Work

Course Units:

| TITLE | CODE | DESCRIPTION |
|---|---------|---|
| The Montessori Philosophy, Psychology and Child Development | AMID201 | This course component introduces Dr Maria Montessori's philosophy and psychology of human development, focusing on early learning and child development from three to six years of age. |
| The Child's Acquisition of Fundamental Learning Skills | AMID202 | This course component introduces the exercises of daily life (practical life). These exercises promote coordination of movement, independent function, social grace, self-esteem, impulse control, empathy, attention and concentration through the integration of mind and body. |
| The Development and Education of the Senses | AMID203 | This course component introduces the activities known in Montessori education known as Exercises for the Education of the Senses. These are designed to lead the child to an intelligent and imaginative exploration of the world. Content includes identification of a child's process of classifying his world, problem solving, decision making and critical thinking. This area includes extensions in the areas of music, geometry, geography and botany. |
| Language and Literacy | AMID204 | This course component introduces exercises for the development of spoken and written language, reading readiness, pre-reading and reading skills appropriate for children ages 3-6. Content includes a focus on self-confidence and self-expression within a social setting. There is also emphasis on spoken and written language in the areas of daily life, story telling, composition, literature, geography, history, biology, science, music, art, as well as the functional aspects of grammar, syntax and reading analysis. |

Course Units:

| TITLE | CODE | DESCRIPTION |
|--|---------|--|
| Mathematics | AMID205 | This course component is designed to explore the way in which a young child develops their 'mathematical mind' and to show by demonstration and lecture the Montessori activities that provide sensorial foundations for geometry and algebra, counting and arithmetic. |
| Montessori Materials and their Role in Assisting Child Development | AMID206 | The aim of this subject is to acquire a deep understanding of the qualities of the Montessori materials and their function as aids to child development. |
| The Critical Role of Observation | AMID207 | The aim of this subject is to observe children in Montessori classrooms in order to appreciate the role of observation as a major source of information about the child. Through the experience the student will come to realise the role of exact, detailed, objective observations in facilitating a greater understanding of the Montessori theory of growth and development. An additional aim is to raise awareness of the importance and nature of the interactions between the child, the adult and the prepared environment. |
| Montessori Professional Experience | AMID208 | The aim of this subject is to provide the opportunity to work under the direction of a qualified and experienced Montessori teacher, to apply the acquired theoretical knowledge of child growth and development to practical situations in established Montessori classrooms. |
| Educational Theory and Practice | AMID209 | This subject will introduce students to a selection of theories of education and child development. The students will be introduced to the profound nature and effects of parent/child issues on the development of young children. |



Course Units:

| TITLE | CODE | DESCRIPTION |
|----------------------------------|---------|---|
| Administration | AMID210 | This subject will assist in informing and preparing students for the administrative and professional environment in which they are likely to be working. |
| Legal Issues and OHS | AMID211 | This subject will assist in informing and preparing students for the administrative and professional environment in which they are likely to be working. |
| Reading and Discussions Sessions | AMID212 | The students are to read books and make use of them for both their written work/essays as well as practice with material and related discussions. The course reading list includes required and recommended titles. |
| Written Work | AMID13 | Each student shall compile an individual manual for each area of the Course. These manuals should include an introduction to each area; a description of each piece of material; the age of the child working with the material; and the aims and purposes of the material. The manuals are the student's personal record of their course work; the work is supervised with a final assessment at the end of the Course. In order to clarify the basic points connected with Montessori child psychology the students are to write essays on topics supplied by the Course. |
| Material Making | AMID14 | Under supervision students will also engage in material making. All such materials are checked by the Trainer(s). |





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Association Montessori Internationale

The Association Montessori Internationale (AMI) was founded in 1929 by Maria Montessori to maintain the integrity of her life's work, and to ensure that it would be perpetuated after her death. AMI is the recognised international authority on Montessori education. During its long history AMI has fostered the growth and development of Montessori programmes and teacher training, and worked to support the development and education of children and young adults in a vast variety of settings throughout the world.

AMI is a Non-Governmental Organisation (NGO) associated with the United Nations Department of Public Information (since 1985) and an NGO in operational relations with UNESCO (since 1962).

The Mission

The mission of the Association Montessori Internationale is to support the natural development of the human being from birth to maturity, enabling children to become the transforming elements of society, leading to a harmonious and peaceful world.

AMI Montessori Training

The Association Montessori Internationale accredits training centres throughout the world. These centres offer AMI diploma courses that are internationally recognised for their high standard and authenticity.

The courses offered by the Association Montessori Internationale prepare adults to work with children at the following levels: Assistants to Infancy (0-3), Primary (3-6), First Plane (0-6) and Elementary (6-12). Work is also underway to document the current body of knowledge relating to Montessori education for the 12-18 year age group and an Orientation for teachers (in collaboration with NAMTA) is available.

Each year thousands of teachers and classroom assistants are trained worldwide. The number of AMI teachers graduating is still less than demand which is due to the worldwide recognition of the quality of the AMI Diploma.

All training centres are staffed by highly qualified AMI teacher trainers, and a pedagogical team of experienced advisors ensures that the objectives of Maria Montessori's pedagogical principles are maintained. Students are examined by external examiners, appointed by AMI, to further ensure the high standard and integrity of the courses. Training centres may also run courses at more than one geographical site.

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ASSOCIATION MONTESSORI INTERNATIONALE

Koninginneweg 161 1075 CN Amsterdam The Netherlands
T + 31 20 6798932 • info@montessori-ami.org • www.montessori-ami.org