



OCTOBER 29, 2022

Online via Zoom

## WORKSHOP MATERIAL

OBSERVE. CONSIDER. ADAPT.  
Special Needs in the Classroom

With Amy Williams



Montessori Institute Prague



# “Special Needs in the Classroom - Notes”

## Part 1 - Transforming our language

### The Power of Words:

- Instead of \_\_\_\_\_, how about \_\_\_\_\_?
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- Instead of \_\_\_\_\_, how about \_\_\_\_\_?

### Sensory issues:

[Sensory overload is like this.](#)

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What do we observe?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

1) What does sensory-seeking behavior look like?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



What does it look like for YOU?

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A rich sensory diet:

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What is in your classroom now that you can turn to?

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**2) What does sensory-avoiding behavior look like?**

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What does it look like for YOU?

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A rich sensory diet:

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What is in your classroom now that you can turn to?

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What is the obstacle?

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What is the goal?

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How is Montessori the best?

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Take a look at your environment. Adaptations:

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## Part 2A - Distracted & Impulsive

[Behaviors A child's perspective here.](#)

What do we observe?

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### 1) What does inattentive behavior look like?

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What does it look like for YOU?

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**2) What does hyperactive/impulsive behavior look like?**

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What does it look like for YOU?

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What is the obstacle?

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What is the goal?

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How is Montessori the best?

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Take a look at your environment. Adaptations:

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## Part 2B - Autism: a spectrum

[“The Reason I Jump” here.](#)

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**What does autistic-like behavior look like?**

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What does it look like for YOU?

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What is the obstacle?

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What is the goal?

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How is Montessori the best?

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Take a look at your environment. Adaptations:

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